Dealing with Problematic Classroom Interactions

The student with an opinion who will not let it go.
Sometimes it is fun to argue, but other students can become very frustrated with this behavior. Set an internal time limit for these discussions, a couple of minutes, max, keep a level tone, and then say, "Okay, that's an interesting view, but we really need to move on to some other points." You can invite that student for further discussion outside of class; I find that students rarely take me up on this offer because they actually want the class audience for grandstanding.

Constant talking.
Make pointed eye contact, pause, ask the talkers a direct question about the material at hand. The last resort is calling them out. This is one of those behaviors I never leave unaddressed until four weeks into the semester.

Personal attacks.
If someone tells me in class that the class is boring, the first thing I do is think about it for a minute because if it is so boring that I'm putting myself to sleep, then that's a legitimate gripe and it's time for me to do something else. If it is not boring (except to the undisciplined and unprepared), then the best thing to do is give that person responsibility for the class in some way (as in preparing a short lecture on the material for next class, or devising handouts or an exercise that will illustrate the material being taught).

Chronic tardiness.
There are not many ways to prevent this; if students have personal problems, then private conversations may help. Tough penalties work pretty well for me (I take roll and note tardiness and factor that into a grade deduction). I had a history professor as an undergraduate who locked the classroom door one minute after class started. That was 100% effective.

Source: http://web.plattsburgh.edu/offices/centers/cte/classroomclimate.php